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| 1. How does the **Skills Overview** help you plan for target skills? What other information do you find helpful in this overview? |  |
| 2. What information in the **Monitoring Progress** pages is helpful? |  |
| 3. What are the four steps in the assessment format from the **Assessment and** **Grouping** pages? |  |
| 4. What is the best information on the **Concept Launch** pages? How will this information help students? |  |
| 5. How will the **Common Core State Standards Tab** help in planning and implementation? |  |
| 6. What information can you find in the **My 5 Day Planner for Reading Street**? What are the target skills? How are the target skills highlighted? |  |
| 7. How can the **Planning Small Group Time on Reading Street** pages help with planning weekly instruction? |  |
| 8. What is the purpose of **Team Talk** and **Anchor Talk** routines? What are **Amazing Words**? |  |
| 9. Where can you find the **Skill-Strategy** introduced? What materials are used? |  |
| 10. Where do you find the **Group Time** boxes? How will these pages help in planning and pacing? |  |
| 11. Where can you find teaching plans for **Language Arts**? What strands of language arts are expanded here? |  |
| 12. What colors indicates the **Get Ready to Read**, **Read and Comprehend**, and **Language Arts** segments? Where can you find small group plans? |  |
| 13. What additional **writing opportunities** are available beyond what is found in the Language Arts block? |  |
| 14. Where do you find the **Customize Literacy** tab? What purpose do these pages serve? |  |